

SDGs @ PolitO Education and Research contribution

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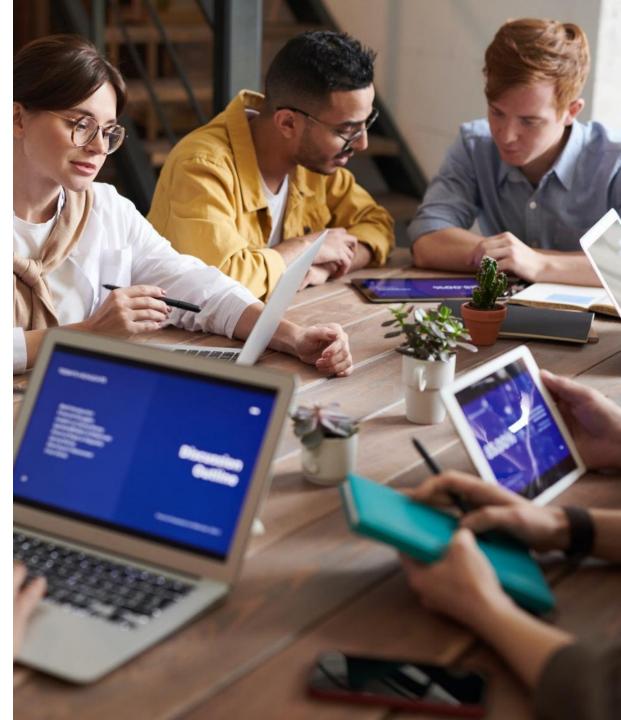
- 1. Introduction about **Politecnico di Torino**
- 2. PoliTo Sustainable Path
- 3. SDGs initiatives at PoliTo
 - Education
 - Research
 - Student Engagement

4. Green Team organization and activities



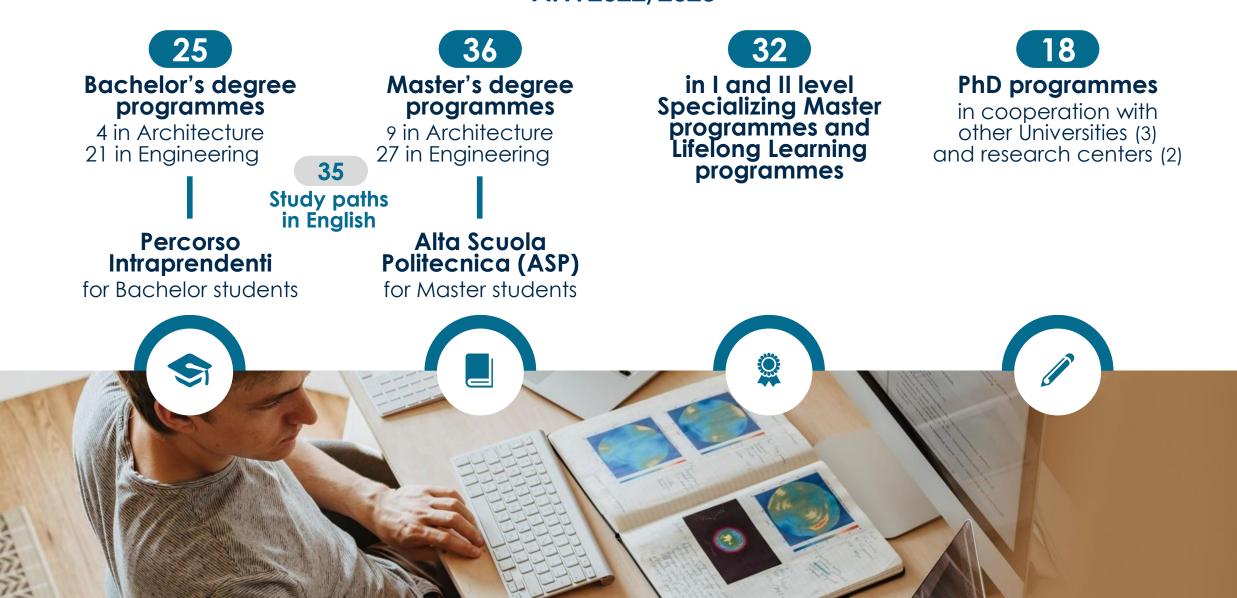
Students A.Y. 2022/2023

- **38.700** Enrolled in Bachelor's and Master's programmes
 - Enrolled in I and II level Specializing Master
 - 740 programmes; Lifelong Learning courses; Training courses for businesses
 - 1302 PhD Candidates
 - 71,5% Male students
- 28,5% Female students
 - 61% Non-piedmontese students41% Italians living outside Piedmont20% international students
 - **5.619** First-year students | A.Y. 2021/2022





Course Catalogue





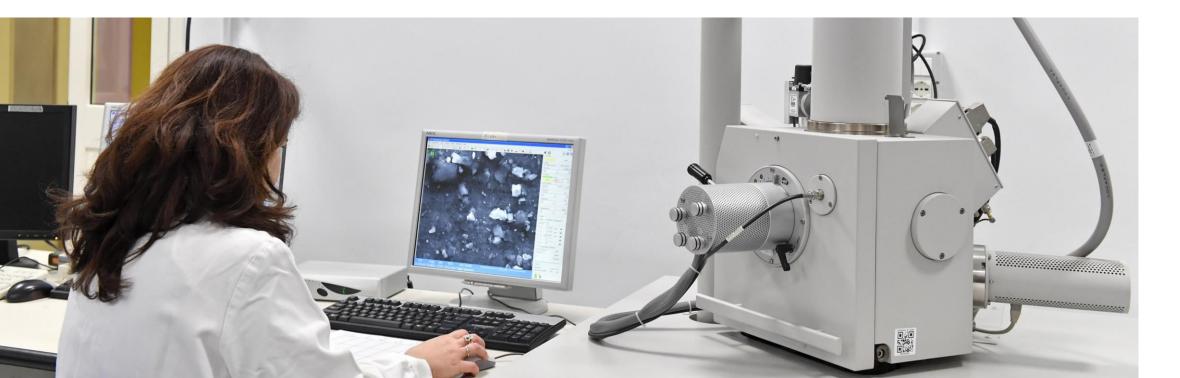














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PoliTo Sustainable Path

2010	2012	2015	2018	2019	2022
Creation of the Living Lab		Creation of the Green Team	Launch of th initiative SDG@Polito		Empowerment of the Sustainability administrative staff
				sustainable development concept included in the Statute and strategic plan PoliTo4impact	
	First participation in the UI GreenMetric university ranking			First participation in the THEimpact ranking	



Sustainability Rankings

2022 Results

World Ranking	20
Setting Infrastructure	669
Energy and Climate	40
Waste	10
Water	8
Transportation	5
Education and Research	1

Italy Ranking	3
Setting Infrastructure	32
Energy and Climate	3
Waste	1
Water	1
Transportation	2
Education and Research	1







7 Luglio 2023

Sustainability Rankings

2023 RESULTS









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SDGs@PoliTo

Map the SDGs on Education, Research, and Third mission activities **Raise** awareness on the importance of sustainable development goals in the Polito Community

Progressively align the vision to the SDGs

May 2018

Launch of the SDG@PolilTo initiative

Jan 2019

Scale-up of the initiative. Inclusion of SDGs in mapping and reporting activities

Jun-Dec 2018

- Mapping of publications with AI
- Self-assessment of courses
- First awareness survey

2021

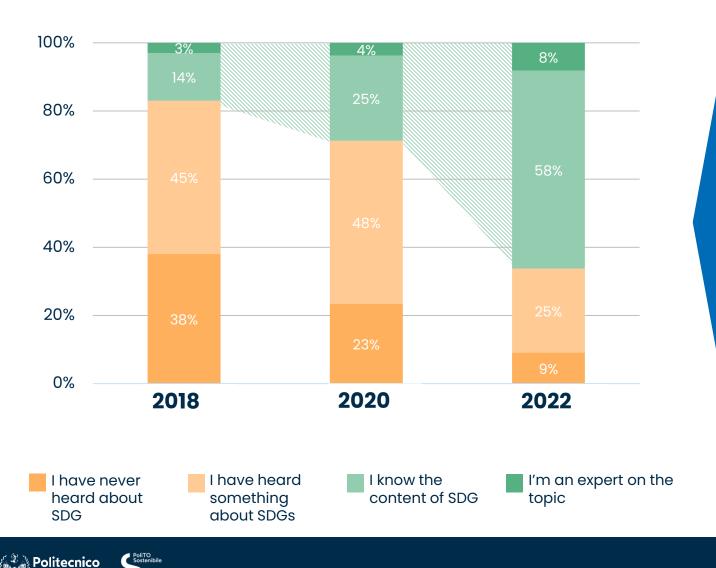
SDGs in the research profile of professors and researchers

2022

Activities related to Education, Research, and Third mission are reported and aligned with SDGs



SDGS@PoliTo_Engagement Awareness about SDG



Torino

• The number of people who know about SDG is constantly increasing

• The percentage of people who have never heard about SDG decreased from 38% in 2018 to 9% in 2022

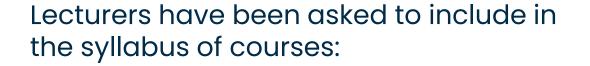
SDGs@PoliTo_Education **Course mapping vs SDGs**

From 2019

- Increase awareness on Sustainable Development
- Promote SDG knowledge among students.
- Classify teaching courses according to the SDGs

Involvement of:

- Study courses boards
- Department boards



- **1 primary SDG** (where applicable) •
- Max 2 secondary SDGs

Course topics

Energy, Environment and Development: synergies and conflicts. The main sources of renewable and non-renewable energy. The national and global energy scenario. Historical evolution, current situation and future developments. National and international strategies for the development and promotion of renewable energies. World protocols and national energy accounts. The total energy requirement and the electricity requirement. The electricity grid, the free market and the actors involved. The role of green energy in the market and its impact on the national electricity grid. A dynamic socio-economic scenario in continuous evolution

HYDROELECTRIC: Water reservoir, dams and flowing water systems. Principles, definitions and examples. Design criteria, main concepts of power and energy. Main types of turbines, flow duration curve and its use in hydroelectric plants. The scheme of a hydroelectric plant, main works, accessories and safety. Main types of dams. Run-of-river power plants. Types of systems, evaluation of energy potential and constituent elements. The mini and microhydroelectric, typologies and examples. Incentive mechanisms and development opportunities. The environmental impact of hydroelectric plants and related mitigation. The minimum vital flow, the environmental impact assessment and the administrative procedures for obtaining the hydroelectric concession

WIND ENERGY: Operating principles. The national and European Wind Atlas, Betz theorem and estimation of the wind power on a specific site. Wind analysis and basic design of wind farm. Wind turbines: characteristics and types Regulatory framework and main applications. Landscape and environmental impact. ENERGY FROM SEA AND OCEANS: Energy from tides. Offshore wind farms. Energy from the waves. Other marine

energy sources. Current status, energy potential and future developments. GEOTHERMAL: Classification of geothermal resources and their uses. High enthalpy geothermal plant types: dominant steam, dominant liquid, EGS. Closed circuit geothermal heat pump systems: geothermal poles, horizontal collectors, geothermal probes. Thermal Response Tests. Design methods for geothermal probe systems. Open circuit

geothermal systems: hydraulic characterization of the aquifer, numerical simulations and analytical formulas, main management problems. Potential environmental impacts on aquifers. Reduction of polluting emissions. Notes on costs and economic evaluation. BIOMASS SYSTEMS: Biomasses and substrates usable for energy valorisation. Anaerobic digestion: principles,

operating conditions, installation methods. Pre-treatments for anaerobic digestion. Mass and heat balances for full scale plants. valorisation of biogas and digestate generated.. Environmental compatibility of the anaerobic digestion process. Reduction of polluting emissions. Notes on costs and economic evaluation.

Sustainable developmen goals

GOALS



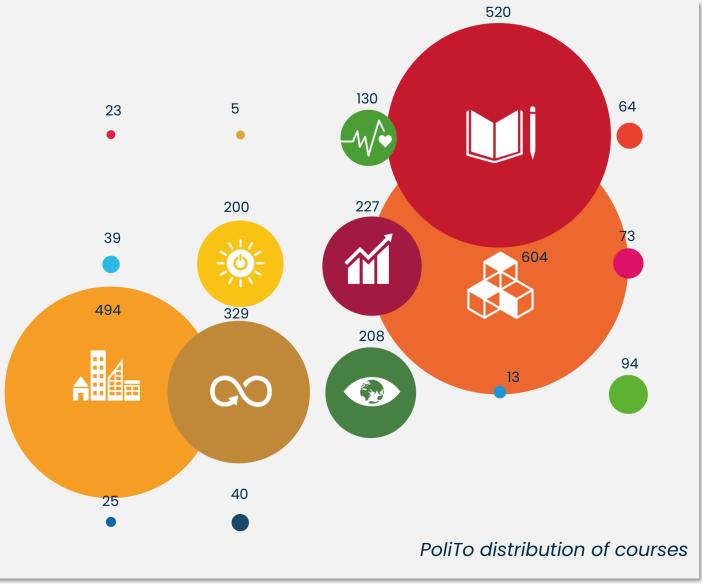




SDGS@PoliTo_Education Course mapping vs SDGs

2023

84% of courses have identified a contribution to the 2030 Agenda

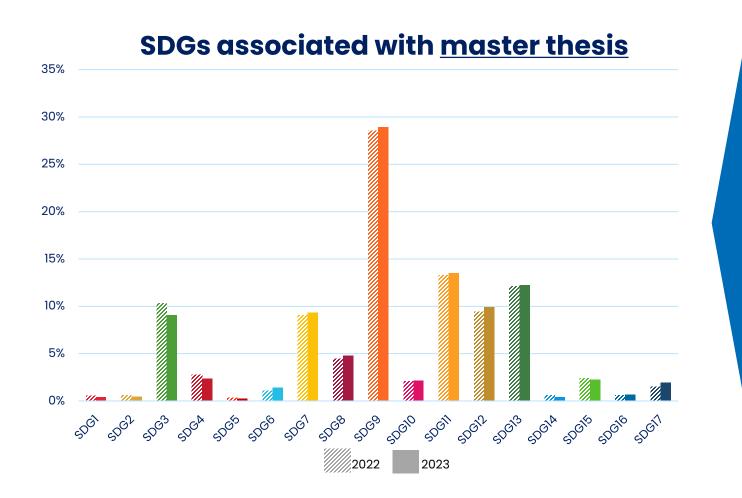


Future Goals

- Reduce SDG4 associations
- Course classification with mandatory assignments and feedbacks processes



SDGS@PoliTo_Education Master thesis mapping





Students have to identify **1 to 3 SDGs** associated with their master thesis

- **Increase awareness** on Sustainable Development
- Promote SDG knowledge among students.
- **Classify master thesis** according to the contribution to SDGs



SDGs@PoliTo_Education **SDG-related teaching tools**



- Agenda 2030 and SDGs: Online MooC developed with ASviS available for students and employees
- SDG-focused courses for PhD students organized with the Joint Research Centre (EC-JRC)

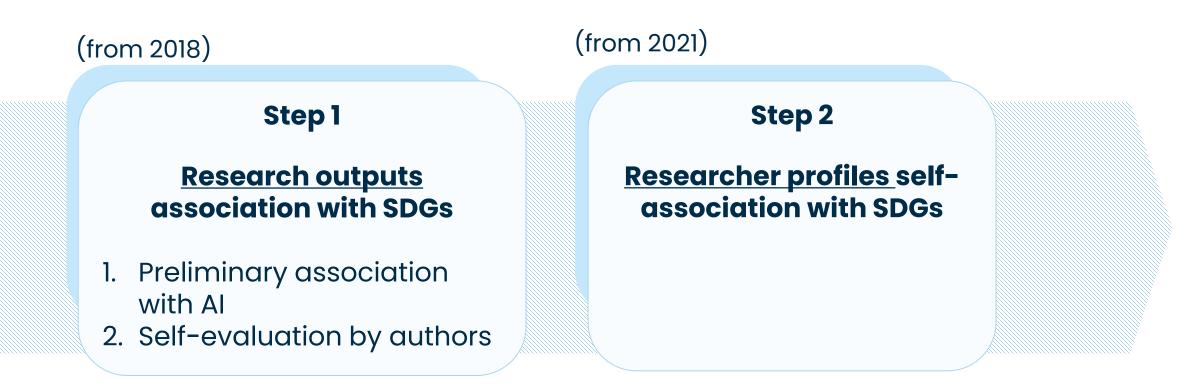


 «Big Global Challenges» course about challenges of the 2030 Agenda combining technical and humanistic knowledge



SDGs@PoliTo_Research

The classification of research outputs aims at **creating awareness on research contribution on SDGs and 2030 Agenda**



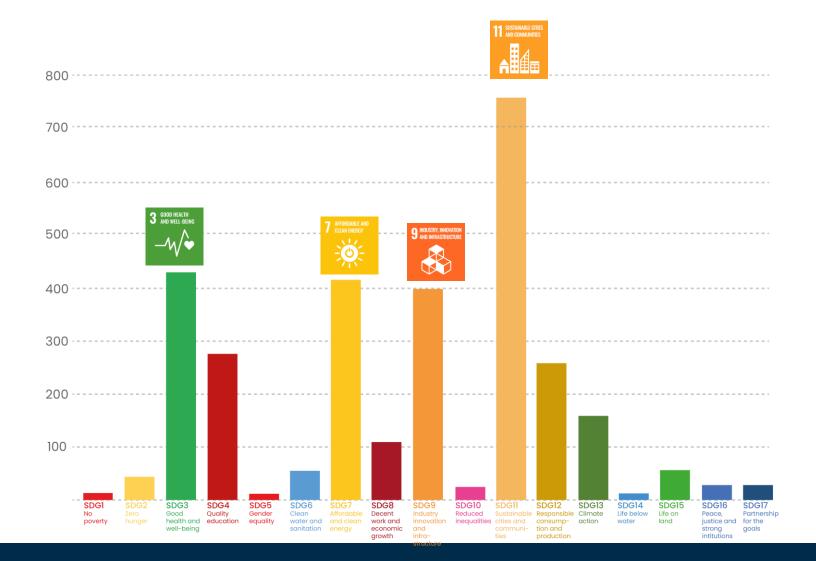


SDGS@PoliTo_Research Self-classification of Research Outputs

From 2018

<u>Politecnico</u>

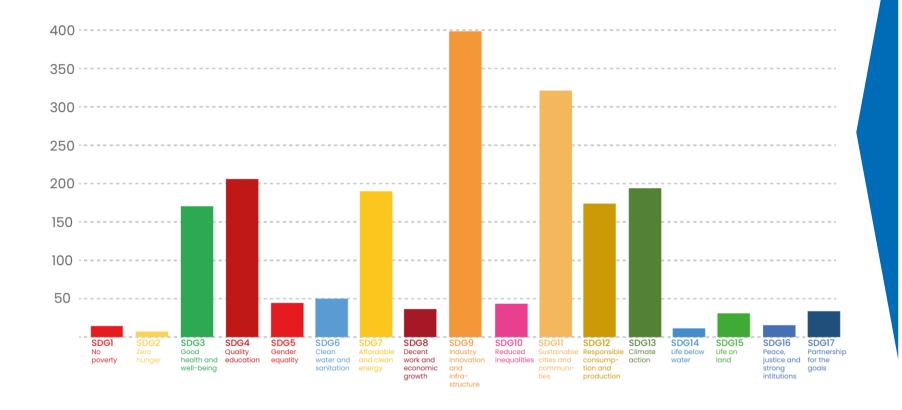
- Classify publications according to the SDGs
- Measure PoliTo contribution in creating a more sustainable society
- Familiarise with SDGs knowledge.



Number of publications per SDG



SDGS@PoliTo_Research Self-classification of Research Profiles



From 2021

Faculty members can include one or more SDGs to **describe their research profile according to the impact on the 2030 Agenda**

> Research profile according to SDG in the CRIS



SDGs@PoliTo_Student Engagement

Teams:

Group of students tutored by a professor. Students work together to create projects that allows them to boost their cultural and technical skills through a **plurality of competencies and skills**

Associations: **Non-profit organizations** for the development of recreational, training, and cultural activities for students.





natural phenomena' dangers. WEEE Open – Popair of

LEGO[®]'s models to inform

and raise awareness about

MiLegoAlTerritorio -

WEEE Open – Repair of obsolete computers and electronic appliances



Policumbent - Human Powered Vehicles such as recumbent bikes, trikes, velomobiles and streamliners

•••



SDGS@PoliTo_Student Engagement Student Sustainability Hub



A place to collect, promote, coordinate, and co-create student initiatives about Sustainable development and SDGs

The Hub includes

- Student representatives of teams and associations that work on sustainability
- Students interested in the topic







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Green Team organization and activities



>80 members

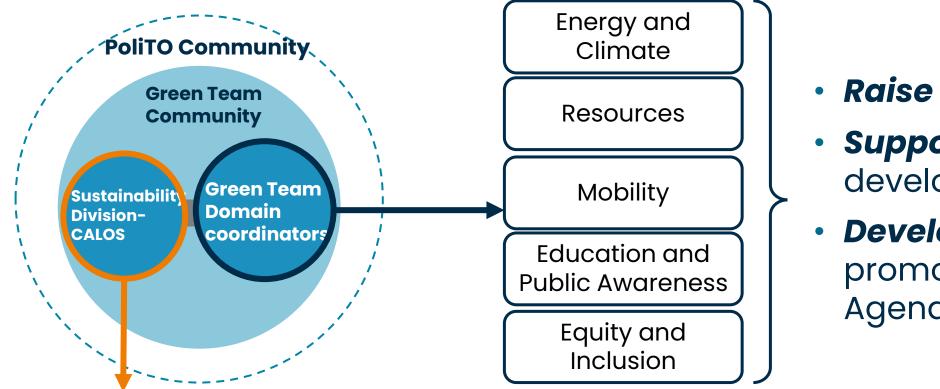
Representatives of University departments, administrative areas, student associations



- **Raise awareness** of sustainability issues with specific actions within the University
- Develop actions to promote the 2030 Agenda
- Support sustainable development policies in the local and regional frameworks



Green Team organization and activities



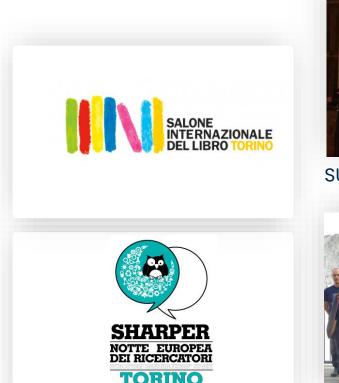
- *Raise* awareness
- *Support* sustainable development policies
- Develop actions to promote the 2030 Agenda

4 full time employees + 1 internship

Politecnico

- **Coordinates university initiatives** on Sustainable Development and supports the Green Team
- Promotes awareness initiatives on sustainability issues
- Support the participation in sustainability Networks (e.g. the coordination of the RUS)

Sustainability Engagement Events about sustainability





SUSTAINABILITY WEEK



WASTE MOB



BIKE TO WORK



M'ILLUMINO DI MENO

...





CLIMBING 4 CLIMATE



GREEN STORMING



CIRCONOMIA





SDGs@PoliTo_Engagement Events about sustainability

University journal "Poliflash"

- Section "Sustainable Campus"
- **#Agenda 2030** to map Sustainabilityrelated articles



10/05/2023

Un progetto innovativo per gestire le emergenze sanitarie in Africa

💃 par_13060

Il progetto "Design for Healthcare SURGE. A Toolkit for the African <u>Region</u>", nato dalla collaborazione tra il Politecnico di Torino e la rete internazionale <u>Téchne</u> (Technical Science for Health Network) dell'Organizzazione Mondiale della Sanità (OMS-World Health Organizzation), ha vinto il premio <u>UlA International Innovative Health</u> <u>Design Awards</u> nella categoria "Theoretical Work", che verrà conferito

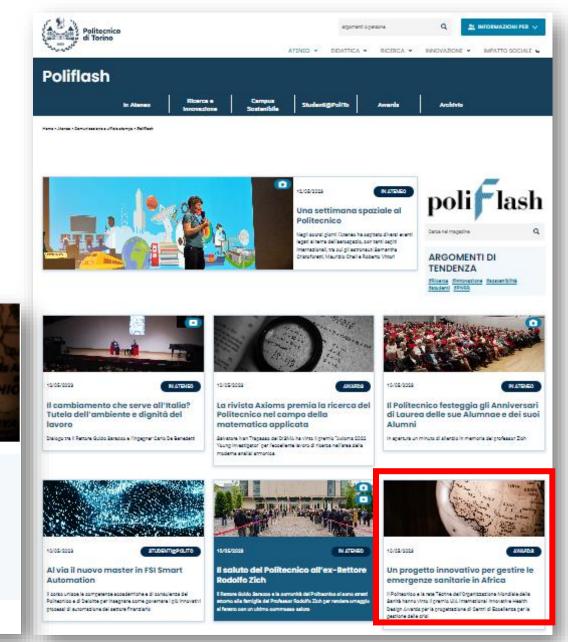


TAG

#Organizza

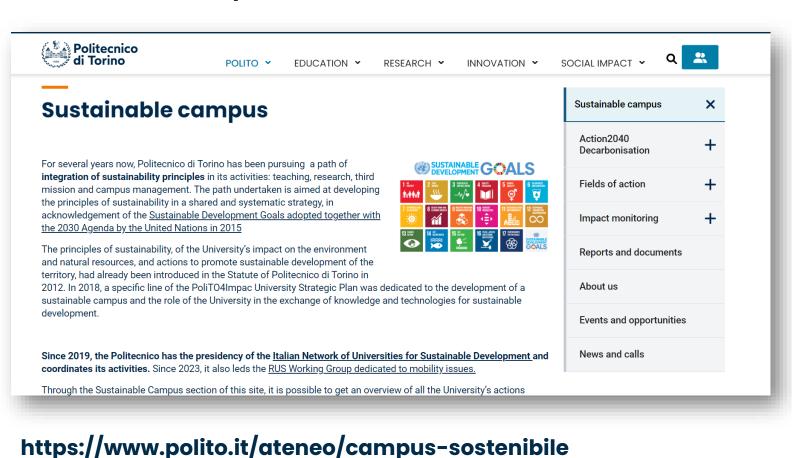
#Téchne

zione Mondiale della Sanità





Sustainability Engagement Website and report









Thank you for your attention

<u>sostenibilita@polito.it</u> <u>https://www.polito.it/en/polito/sustainable-campus</u>



